

The Department for Education brought out a new national curriculum for English which became statutory from September 2014.

Assessment with levels

- Prior to September 2015 pupils were assessed on their progress and achievement in reading, writing and maths using national curriculum levels
- The national expectation at the end of Year 1 was for a pupil to achieve level 1b
- The national expectation at the end of Year 2 was for a pupil to achieve level 2b

Assessment without levels

- From September 2015 pupils are no longer assessed using levels
- Pupils are now assessed against the new national curriculum **objectives** for their academic year group in reading, writing and maths
- Pupils are assessed as either working **towards the expected standard**, working **at the expected standard** or working **at greater depth** within the expected standard

- All pupils start each new academic year as emerging as each academic year has its **own** objectives.
- Pupils' progress is tracked and teachers highlight objectives as they are achieved throughout the academic year.
- At the end of the year pupils are assessed as either:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard

Achievement

- To achieve the expected standard pupils need to meet all the national curriculum statements for their year group
- The Government expectation is that at least 85 per cent of pupils nationally will achieve this standard
- As with former national curriculum levels we expect to achieve results above national expectations

Discussion

Have a look at the Year 1 and Year 2 progress descriptor sheets for reading and writing on your tables

Consider and discuss whether these objectives are:

- realistic
- achievable
- challenging

Any questions?

End of Year 1 and Year 2 tests

- At the end of **Year 1** pupils sit a national **phonics screening** test. This determines whether they have **met** or **not met** the expected word reading standard
- At the end of Year 2 pupils will sit a reading comprehension test, a spelling test and a separate grammar and punctuation test
- Spelling now accounts for a significant percentage of a pupil's overall writing score

Spelling, punctuation and grammar now have a much higher profile in both Key Stage 1 and 2

What is in the grammar and punctuation test?

- Short answer questions to test pupils' basic grammar and punctuation and vocabulary knowledge. This will take approximately 20 minutes

Grammar is the study of
how words combine to
form sentences

Why is it important for us to teach children correct grammar and punctuation?

Children begin picking up language when they are babies. That's why it's important to be aware of the lessons they are learning from you about grammar even when they are very young

One of the easiest and most successful ways of ensuring children learn good grammar skills is to be an example in how you speak and write

If you use good grammar and emphasise the use of correct grammar to children, then **they will have a jump start in language skills and comprehension**

Grammar and punctuation go together!

Let's eat grandma!



Let's eat, grandma!

**PUNCTUATION
SAVES LIVES!**

What terminology do our children need to learn in Year 1 and Year 2?

Year 1

letter

capital letter

word

singular

plural

sentence

punctuation

full stop

question mark

exclamation mark

Year 2

noun

statement

exclamation

compound

verb

adverb

apostrophe

noun phrase

question

command

adjective

suffix

tense (past, present)

comma

Year 3

adverb

preposition

conjunction

direct speech

We teach grammar and punctuation through regular **discrete lessons** and also as part of our everyday **literacy lessons**

We use grammatical terms such as noun, verb, adjective with the children when we are discussing their work so that they become familiar with these words and what they mean

Children really enjoy exploring
grammar and punctuation

Grammar at Golden Time!



It's not just our **children** who can learn about grammar...

We can all improve our grammar and punctuation skills!

We must not be afraid to say if we don't know what everything means.

After all, we're not afraid to admit it if we can't do everything in maths!

Some common errors!

He liked looking at the animal' s in this book.

She read it well, I enjoyed listening.

She done well with her reading today.

How well do **you** feel you understand the grammar and punctuation terms your children will be taught?

Let's see how well we
can sort sentences
and non sentences.

Write one word to complete the sentence below so that it is grammatically correct

The window was _____ by a ball

broked broke broken breaked

Complete the sentences below using
either **I** or **me**

I wanted mum to watch _____ in the
school play

After we went cycling, Emma and _____
were tired

The teacher asked Tim and _____ to collect
the books

Change the question below into a
command

Could you get my coat?

. ! ?

Use each punctuation mark once to
complete the sentences:

Wow

What did you eat last night

Tina looked around the classroom

Which of the words in this sentence are
adjectives?

The local baker regularly makes fresh bread.

Which words in the sentence below are nouns?

The leaves on our tree turned orange as the weather became colder.

Write the word that is a conjunction in this sentence:

Cara knew she would discover something in there although the room looked empty.

The apostrophe



What is it use for?

- **To show possession**
- **To show a contraction** – where two words have been combined to make one word – for example, we're

Where do we need an
apostrophe in this sentence?

Dont forget to use correct grammar and
punctuation

Where does the apostrophe go
in this sentence?

The boys football flew into the goal

Any questions?